

(1) Reading resources in Samoan, Tokelauan, Tongan, Cook Island and Niuean: Parents please click on the link below for Pasifika dual language books. (27 stories)

- Download and open the story and read it in your own language to your child/ren and then they can read you the English version.
- Ask your child/ren questions about the story to see if they have understood what they have read.
- Have them copy the sentence and then read it to you.
- Children could write down words from the story that end in 'ed' or 'ing'. Then they can write their own sentence using the word.
- The book 'Splish Splash' has 8 poems. Children can read and copy the poem. They can then underline/circle 'verbs' - a doing or action word e.g: jumped, sing, walked, etc... 'noun' - a name of a place, person or a thing e.g: Place - home, office, school, Fiji, etc... Person - girl, boy, man, Mr Smith, John, etc... Thing - pencil, an apple, car, etc...
- Note: there is also audio of the story that your child can listen to by themselves.

<https://literacyonline.tki.org.nz/Literacy-Online/Planning-for-my-students-needs/Pasifika-dual-language-books>

(2) Ready to Read Shared Books with Texts Online: NB: Even though the text are levelled, all children can read/listen to them using the audio.

Level 1: (Junior)

[Bubbles](#)

Level 2: (Middle)

[Big Machine Boogie](#)

[Camouflage](#)

[Chinese New Year](#)

[The Crocodile's Christmas Jandals](#)

[Dawn Parade](#)

[Dragons! Dragons! Dragons!](#)

[Greedy Cat](#)

[Haere Atu!](#)

[How Kiwi Saved the Forest](#)

[Jack and the Beanstalk](#)

[Lost](#)

[Matariki Breakfast](#)

[Monster's Lunch](#)

[Stick Insects](#)

[Wētā Went Walking](#)

Level 2/3: (Middle/Senior)

[Bread](#)

[The Three Princesses](#)

[Wheels](#)

[Will They Float](#)

[New Zealand Birds](#)

[Splish Splash](#) (This book has 8 poems in it)

(3) **Picture books with audio**: Click on the link below that gives you a variety of different stories with an audio button. Children can listen to the stories on their own or with an adult. If you listen together you can ask them questions about what they have read or get them to tell you what the story is about.

These are fantastic readers with lots of interesting facts for all. There is also a text called 'What is COVID-19?'

<http://uniteforliteracy.com>

(4) **MOE Learning from Home Website**:

<https://learningfromhome.govt.nz/supporting-learning>